How to: Future Skills in Tunisia

Digital Transformation Centre Tunisia

GIZ Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

Our second white paper:

EINSTEIN CENTER DIGITAL TRANSFORMATION CENTER TUNISIA

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Digital talent: Mapping the demand

for digital skills in Tunisia

White Paper Series



Digital Talent: EINSTEIN CENTER Mapping the demand for **Digital Future** digital skills in Tunisia



I - Introduction

Tunisia has experienced high unemployment over the past years. The overall unemployment rate stands at 16% and is even higher for university graduates at around 30% (National Institute of Statistics, 2020). While there are likely multiple causes driving this, a likely factor is the existence of a mismatch between the demand by employers and the skills supplied by Tunisian job seekers (Assaad et al., 2018). This explanation is supported by evidence from the World Bank Enterprise Survey, which finds that 34.8% of Tunisian firms identify an inadequately educated workforce as a major constraint - a substantially higher rate than across other countries (20.5%: The World Bank, 2020).

Digital skills have been identified as an area that potentially suffers from this labor market mismatch in North Africa (AUC & OECD, 2021). Indeed, in a nation-wide survey. Tunisian firms named technical and digital skills as by far the most important competency when filling job posts (IACE, 2019). To understand this potential skills mismatch, this article investigates the specific digital skills that are currently in demand on the Tunisian labor market using a novel dataset. We collect data from the largest Tunisian online job platform through web crawling between May 2020 and May

To the best of our knowledge, this paper is the first to examine the demand for digital skills in North Africa using data from online iob advertisements. It is also the first study online job ads data in a middle-income country, as previous literature has focused exclusively on online job ads in high-income countries (e.g., Deming & Kahn, 2018; Deming & Noray, 2020). We find that 42% of job ads require some digital skills. The category of skills mentioned most often in our dataset is "programming," which appears in 16% of all job ads. Moreover, we find that digital skills go hand in hand with a series of non-digital competencies, such as cognitive and social skills. This analysis helps identify potential skills gaps, direct students and jobseekers towards

2021, obtaining a sample of 59,254 online

iob ads

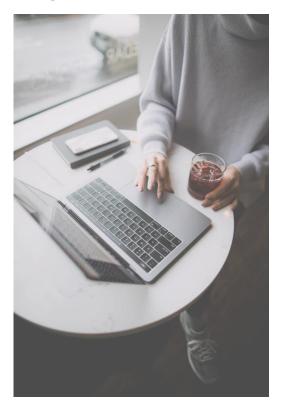
employable roles, and support educational and labor market policy more generally. Policymakers may benefit from learning about the demand for digital skills in Tunisia. In fact, the Tunisian government has already proven interest in promoting the digital sector and creating high-quality jobs as it has established a ministry especially dedicated to ICT and the digital transformation (MTCEN).



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Hypothesis

Our approach to study the demand for digital skills



Used online job ads to study what digital skills employers write in job offers

Advantages:

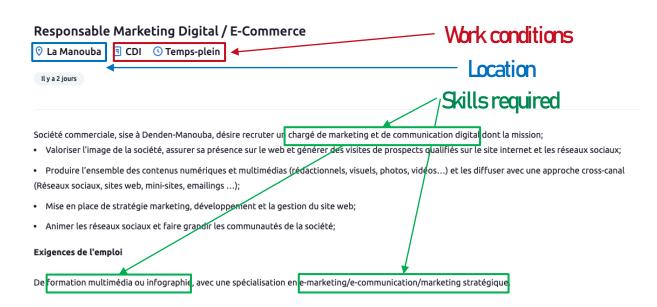
- Public and up to date
- Granular and detailed
- Directly observe skill mentions

Limitations:

- Covers firms currently recruiting
- Do firms know what they need?
 Do they phrase skills correctly?

Collecting data from online job offers

- Used web-crawling to obtain >280k ads
- Deduplicated, focused on French-language ads (92%) → 59,254 ads
- Extracted text on skills



Digital skills categories

- Programming web, app and software development
- Technical support and IT system administration, IT support and security
- Office software common IT software (e.g. Microsoft Office)
- Graphic design and digital content creation Photoshop, web content
- Data science and data engineering Big Data, cloud computing, Python
- Digital marketing web content optimization (SEO), e-marketing
- Data and business analysis Power BI, Microsoft Dynamics, visualization

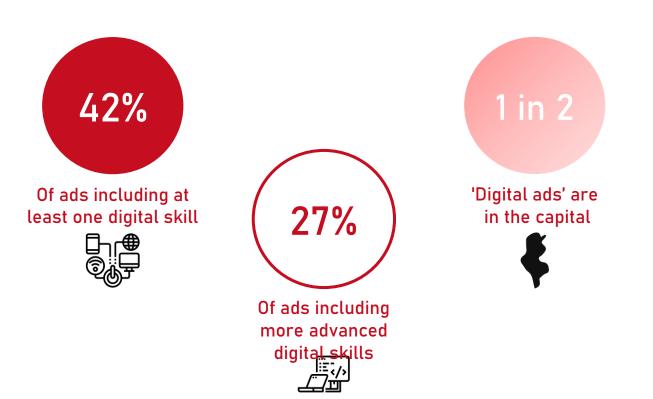
Machine learning and AI – random forests, deep learning, etc.
 Adapted from Djumalieva and Sleeman (2018)

Non digital skills categories

- Social communication, teamwork, French/English, negotiation
- Cognitive analyzing, thinking, researching, solving, statistics, mathematics
- Character autonomy, organization, detail-oriented, initiative, motivated
- Management supervising, leadership, mentoring, coaching
- Creativity creative, creativity
- Writing editing, drafting reports
- Finance budgeting, accounting, managing budgets
- Business systems Six Sigma, business planning, business strategy, KPIs
- Customer service sales, patiences, clients, customers



Overview



How do our results compare to other countries?

Digital ads in our Tunisian sample



42%

Digital ads in German data O'Kane et al (2020)



Digital ads in UK data Nania et al., (2019)

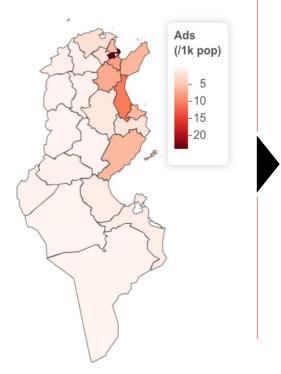


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Results

Where are 'digital ads' located?

Figure 4: Ads by governorate



52% of all 'digital ads' are advertised in the capital

Other hubs for digital job offers include: *Ariana*, *Ben Arous*, Nabeul, Sousse, *Manouba* and Monastir

The concentration of digital ads in the capital region cannot be explained only by differences in job creation – e.g., if compared to ANETI or IACE vacancies data

The value of job ads data



Today's results are but one example of the value of job offers' data:

Up to date

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 Granular information on job requirements

Many other potential applications:

- Investigate 'working from home' trends after the pandemic
- Observe labor market trends
- Nowcasting

Next step: Tunisia Foresight Journey

What COULD and what SHOULD Tunisia and its digital economy look like in 2035? This was the guiding question of the foresight journey on which Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH embarked with multiple stakeholders that are shaping the future of Tunisia. Jointly, a visual future scenario was developed and discussed to create a visionary basis for recommendations on how the Tunisian society can develop the skills that will be needed in 2035. This report entails the main results of the foresight journey, including the visual future scenario, an accompanying narrative and thoughts regarding future jobs and skills in the digital economy. First recommendations are formulated, including steps on how the foresight journey could - and should - be continued.



> Invest for Jobs

Smart Futures Tunisia

Exploring the Digital Skills of Tomorrow



Thank you for your attention!

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