

Dakchyata Project, Nepal

## Enhancing and Embedding Practical PPP across TVET

29 February 2024

www.britishcouncil.org

ProjectDakchyata – TVET Practical PartnershipWhereNepalWhenMarch 2017 - December 2022SectorsTourism, Construction and AgricultureScale€14m

#### **Objective**

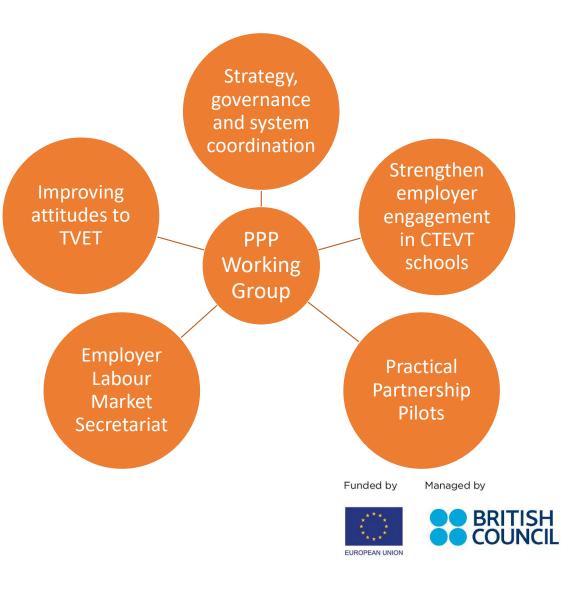
To strengthen and implement more effective TVET policy responsive to labour market needs and pilot an integrated PPP approach in three economic sectors that offer opportunities for promoting the transition to a greener, climate resilient, lowemission economy. https://www.dakchyata-nepal.org/





## Approach

- Holistic
- Systemic
- Participative
- Learning centred





## **Private Sector Achievements**

One of the core public-private platforms formed by Dakchyata is the PPP Working Group to bring public and private actors to work together to develop well-functioning, market-relevant, high-quality skills development programmes in the country."

UNDER SECRETARY, MoEST

PPP WG established highlevel public-private policy collaboration.



TVET PPP Policy Guiding Document (PGD) created 4 building blocks for TVET improvement.

PGD integrated into the design of TSRP.



Dakchyata has supported the private sector to become a leader in the TVET sector. It has supported the five employer federations (FNCCI, CNI, FNCSI, FCAN and HAN) to unify and speak with a common voice with TVET stakeholders, especially the Government."

SUMIT KEDIA, FNCCI EXECUTIVE COMMITTEE MEMBER AND PPP WG MEMBER



ELMS strengthened and formalised relationship with CTEVT.

Private sector define sector needs: 30 occupational standards developed.





Private sector conduct first national Labour Market Information (LMI) survey in three target sectors.

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## **Public Sector Achievements**

It started as a movement with the vision to clarify each stakeholder's competency to ensure the delivery of their work, thereby contributing to strengthening the competency of the system itself. We will make use of the Competency Framework."

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#### **Driving reform:**

**TSRP** will drive reform across seven pillars: expansion, access, quality, integration, relevance, governance, and finance for the next decade.

#### Reform plans prioritise PPP approaches and market relevance of the sector.



#### Improved coordination:

TVET Coordination Mechanism defines how TVET coordination can work across a federalised governance structure.





Public sector officials are more engaged and understand private sector needs: 270 CTEVT staff improved their knowledge of the Occupational Demand Tool (ODT) process.

## ODT narrows supply and demand gap:

170 in demand occupations and 350 skills identified.



Valuing systematic monitoring of TVET sector: Government embedding monitoring processes in future sector planning based on learning from Dakchyata Annual Reviews.

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### **Provider Sector Achievements**

Since their training constitutes major practical work, they are ready to take the assignment. We are satisfied with the overall performance of the students."

CONSTRUCTION SECTOR EMPLOYER, BARDIYA

**100%** of the private sector report improved linkages with TVET actors.



Satisfaction rates: 41% increase in employers' satisfaction with TVET graduates.

The engagement of people from industry plays a vital role in the TVET sector and within our school. Their advice on marketable skills is readily adopted into our worked-based training and instructors are keen to hear their work experience."

TEKENDRA BAHADUR THAPA, PRINCIPAL, KARNALI TECHNICAL SCHOOL

**78%** of TVET providers believe the private sector is vital in developing technical skills.



**80%** of private sector actors improved engagement with training, apprenticeship, and job linkages.

14% increase in employment levels: 83% report an increase in income.



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# Lessons for others



- Need to capacity build and unite employer voice
- Equal representation and joint action on PPP working group
- International exchange increases understanding and can drive change
- Focus on practical partnership across the system
- Grant activity needs to be integrated and learning supported throughout to ensure innovation, impact and change

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